SDSU	College of Health and Human Services			
	School of Speech, Language,			
	and Hearing Sciences			
Speech-Language Clinic				
5500 Campanile Drive, San Diego, CA 92182-1518				
619-594-7747				
FAX: 619-594-7790				

				Date of Application	
1.	Name of Applicant			_ Date of Birth	
S	Addross			Phono	
۷.	(number, street)	(city)	(zip code)	_Phone	
3.	Name of Person Completing this Appli Relationship to Client	ication Phone	Email_		
4.	Who referred applicant to the clinic? Relationship to client:				
5.	b. Has the applicant received any program of speech assessment or therapy before? Yes No If yes, when and from whom?				
6. Please list schools applicant has attended: SchoolAddress Dates of AttendanceGrades				s	
	School		Address		
	Dates of Attendance		Grade	S	
7.	Has the applicant ever had a psycholo If yes, when and from whom? Results:	.		mental health evaluation)? Yes No	
8.	 Has the applicant had a medical examination in the last twelve months? Yes No If yes, describe the results: 				
9.	Has the applicant had a hearing test in If yes, describe the results:				
10.	 10. Describe the applicant's present speech pattern. Several may apply; check as many as necessary. aSays nothing. bRarely speaks. cTalks a little but is not understood by most people. dTalks a lot but is not understood by most people. eTalks freely, but language is that of a younger child. fDoes not seem to understand language when spoken to. gDoes not produce many speech sounds correctly. hTalks through his or her nose. iStutters or stammers. jRepeats many words, sounds, or syllables. kPauses a great deal when speaking; seems to have trouble getting the words out lSeems to have difficulty coming up with desired words. 				

Please describe the patient's speech/language problems_____

11. The following statements pertain to the applicant's early vocal/verbal behavior. Read statements carefully and circle either "Yes" or "No" for each item, even though you may not be able to recall exactly.

	As a baby, the applicant: a. Babbled and cooed after feeding and during other periods of contentment
12.	How old was the applicant when he/she: a. said his/her first words?
	 b. began using two to three word phrases?
13.	Has the applicant's speech problem been diagnosed as resulting from a physical abnormality? Yes No If yes, please describe Who made this diagnosis?When?
	Who made this diagnosis? When?
14.	Have languages other than English been spoken in the home? Yes No If yes, which ones?
15.	When and under what circumstances did you first become aware of the applicant's speech problems? (Please include as much detail as possible)
	Did the applicant's speech problem develop: GraduallySuddenly Has the applicant's speech problem: ImprovedRemained the SameBecome worse Does the applicant's speech problem become more severe under certain circumstances? Yes No
	If yes, please explain
18.	Has anything been done in the home to correct the speech problem? YesNo If yes, please explain
19.	What do you feel is the cause of the applicant's speech problem?
20.	Is the applicant aware of his/her speech problem? Yes No If yes, how does he/she feel about it?
21.	Has the applicant's speech problem affected his/her relationship with others? YesNo If yes, please explain
22.	The following items refer to conditions before and during the birth of the applicant: a. What was the length of pregnancy?
	If yes, please describe: c. Is the mother Rh negative? Yes No

	e. How long was labor?						
	 g. What was the birth weight? h. What was the attending physician's evaluation of the baby's condition at birth? (include Apgar score) 						
	ĥ.	What was the attending	physiciar	i's evaluation o	f the baby's o	condition at l	pirth? (include Apgar score)
23.	a.	Was the applicant breas	t-fed? Ye	sNo	If Yes, for	how long?	
	b.	Was the applicant bottle	fed? Yes	sNo	If Yes, for	how long?	
	C.	Did the applicant have a If yes, please describe:		g or weaning d	lifficulties? Y	es / No	
	d.	Any feeding problems no	ow (chew	ing, swallowing	, sucking thr	ough a strav	v)? YesNo
		If yes, please explain:					
24.							. If yes, give the age and time
			•				
25.	Has the	e applicant ever sucked h	is/her fing	ers? Yes	No . If	yes, at what	age and under what
	How we	ere these problems handl	ed?				
~~							
26.	Does th	ne applicant presently have	e any he	alth problems?	Yes No	If yes,	please describe:
27.	a. Has	the applicant had any inj	uries or o	perations? Yes	s No_	If yes,	please describe:
		the applicant ever been l lization:			_No If	yes, please	explain nature of illness and
20							
20.	nas ine	e applicant had any of the Measles		No	Age	Mild	Severe
		Mumps		No		Mild	
		Pneumonia		No		Mild	
		Tonsillitis		No	Age	Mild	
		Ear infections	Yes		Age	Mild	Severe
		Hay Fever	Yes	No	Age	Mild	Severe
		Other allergies	Yes	No	Age	Mild	Severe
		Asthma	Yes	No	Age	Mild	Severe
		Flu	Yes	No	Age	Mild	Severe
		Frequent colds	Yes	No	Age	Mild	Severe
		High fevers	Yes	No	Age	Mild	Severe
		Convulsions/Seizures	Yes	No	Age	Mild	Severe
		Epilepsy	Yes	No	Age	Mild	Severe
		Stomach trouble	Yes		Age	Mild	Severe
		Gland trouble	Yes	No	Age	Mild	Severe
		Heart trouble	Yes	No		Mild	Severe
		Other:			Age		
29.	29. Did the applicant have any after-effects of any illnesses noted above? Yes No If yes, please explain:						
00							
30.	30. Is the applicant living with other than his/her natural parents? Yes No If yes, please explain:						

31. Does anyone in the applicant's family or environment have a speech or hearing problem? Yes_____ No____ If yes, please state the relationship to applicant and give a brief description of that person's communication problem:

32. Parent/Guardian: Education: Employer:				
	Age: Occupation:			
 34. a. Who was the applicant's primary caretaker from: Birth to one year? One to two years? b. If applicant went to daycare, give hours spent there daily 35. Please list all household members currently living with the applicant: 				
Name				
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Due to the overwhelming number of applications received, most applicants spend 2-3 semesters on our waiting list. Amount of time on the waiting list is determined by multiple factors, including but not limited to the severity of your child's communication impairment and the training needs of our graduate students. If you are hoping to enroll your child in therapy in the immediate future, please consult the list of local resources included in this packet.

If your child has received a full speech-language evaluation through your local school district, hospital, or private practice within the past calendar year, they *may* be eligible to begin therapy at the clinic without undergoing an evaluation here. It is essential that you include a copy of the evaluation report with your application.

If your child has not been evaluated within the past calendar year, it is likely that the first step toward receiving services at our clinic will be a full diagnostic evaluation conducted by our graduate students. If therapy is recommended, services typically begin the semester following the evaluation.

THANK YOU FOR BEING SO COMPLETE IN FILLING OUT THIS FORM.